

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	92	>99%	13	*	*
	2008-09	*	93	>99%	*	*	*
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Male	2007-08	83	91	>99%	17	*	*
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	83	89	>99%	17	*	*
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	82	>99%	13	75	13
	2008-09	89	83	>99%	11	78	11
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Female	2007-08	*	82	*	*	*	*
	2008-09	*	83	*	*	*	*
Male	2007-08	83	83	>99%	17	67	17
	2008-09	83	84	>99%	17	67	17
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	83	77	>99%	17	67	17
	2008-09	86	78	>99%	14	*	*
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	82	>99%	10	60	30
	2008-09	82	84	>99%	18	73	9
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	*	77	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	88	91	>99%	13	50	38
	2008-09	80	92	>99%	20	70	10
Female	2007-08	*	84	>99%	*	*	*
	2008-09	*	86	*	*	*	*
Male	2007-08	*	80	*	*	*	*
	2008-09	75	81	>99%	25	*	*
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	83	75	>99%	17	*	*
	2008-09	75	78	>99%	25	63	13
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	60	83	>99%	40	40	20
	2008-09	82	85	>99%	18	45	36
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
White	2007-08	50	90	>99%	50	25	25
	2008-09	80	91	>99%	20	40	40
Female	2007-08	86	83	>99%	14	57	29
	2008-09	*	85	*	*	*	*
Male	2007-08	*	83	*	*	*	*
	2008-09	88	85	>99%	13	50	38
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	50	78	>99%	50	*	*
	2008-09	88	80	>99%	13	50	38
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	89	>99%	23	*	*
	2008-09	80	89	>99%	20	70	10
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	*	*	*	*
	2008-09	*	85	*	*	*	*
White	2007-08	83	95	>99%	17	*	*
	2008-09	88	95	>99%	13	75	13
Female	2007-08	67	90	>99%	33	*	*
	2008-09	86	90	>99%	14	71	14
Male	2007-08	86	88	>99%	14	*	*
	2008-09	*	88	*	*	*	*
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	67	84	>99%	33	*	*
	2008-09	83	84	>99%	17	*	*
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	88	>99%	31	38	31
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	67	94	>99%	33	33	33
	2008-09	*	95	>99%	*	*	*
Female	2007-08	67	88	>99%	33	50	17
	2008-09	*	90	>99%	*	*	*
Male	2007-08	71	87	>99%	29	29	43
	2008-09	*	90	*	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	50	83	>99%	50	33	17
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	54	78	>99%	46	46	8
	2008-09	70	82	>99%	30	50	20
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	73	*	*	*	*
	2008-09	*	77	*	*	*	*
White	2007-08	58	89	>99%	42	50	8
	2008-09	75	92	>99%	25	50	25
Female	2007-08	33	76	>99%	67	*	*
	2008-09	57	80	>99%	43	29	29
Male	2007-08	71	81	>99%	29	57	14
	2008-09	*	84	*	*	*	*
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	43	71	>99%	57	*	*
	2008-09	67	75	>99%	33	*	*
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	90	>99%	*	*	*
	2008-09	92	90	>99%	8	62	31
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	*	95	>99%	*	*	*
	2008-09	*	96	>99%	*	*	*
Female	2007-08	*	93	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Male	2007-08	*	87	>99%	*	*	*
	2008-09	86	89	>99%	14	57	29
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	*	85	>99%	*	*	*
	2008-09	86	86	>99%	14	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	79	>99%	*	*	*
	2008-09	85	79	>99%	15	38	46
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	75	*	*	*	*
White	2007-08	*	87	>99%	*	*	*
	2008-09	91	88	>99%	9	36	55
Female	2007-08	*	80	>99%	*	*	*
	2008-09	83	80	>99%	17	33	50
Male	2007-08	*	78	>99%	*	*	*
	2008-09	86	78	>99%	14	43	43
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	72	>99%	*	*	*
	2008-09	71	73	>99%	29	57	14
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	84	>99%	23	23	54
	2008-09	93	84	>99%	7	67	27
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	*	79	*	*	*	*
	2008-09	*	78	*	*	*	*
White	2007-08	*	91	>99%	*	*	*
	2008-09	92	91	>99%	8	58	33
Female	2007-08	*	87	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Male	2007-08	50	81	>99%	50	17	33
	2008-09	88	81	>99%	13	50	38
Special Education	2007-08	*	57	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	63	77	>99%	38	25	38
	2008-09	88	77	>99%	13	*	*
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	75	>99%	15	38	46
	2008-09	87	78	>99%	13	53	33
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	*	69	*	*	*	*
	2008-09	*	73	*	*	*	*
White	2007-08	*	85	>99%	*	*	*
	2008-09	92	87	>99%	8	50	42
Female	2007-08	*	76	>99%	*	*	*
	2008-09	*	79	>99%	*	*	*
Male	2007-08	67	74	>99%	33	33	33
	2008-09	75	77	>99%	25	25	50
Special Education	2007-08	*	43	*	*	*	*
	2008-09	*	56	*	*	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	75	66	>99%	25	50	25
	2008-09	75	71	>99%	25	50	25
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	93	>99%	*	*	*
	2008-09	86	94	>99%	14	36	50
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	60	92	>99%	40	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	*	92	>99%	*	*	*
	2008-09	75	93	>99%	25	50	25
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	*	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	*	*	*	*
	2008-09	71	91	>99%	29	43	29
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

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Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	80	>99%	*	*	*
	2008-09	86	83	>99%	14	43	43
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	60	80	>99%	40	*	*
White	2007-08	*	89	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Female	2007-08	*	81	>99%	*	*	*
	2008-09	*	83	>99%	*	*	*
Male	2007-08	*	79	>99%	*	*	*
	2008-09	75	83	>99%	25	63	13
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	72	*	*	*	*
	2008-09	71	77	>99%	29	57	14
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	67	>99%	*	*	*
	2008-09	79	71	>99%	21	29	50
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	*	57	*	*	*	*
	2008-09	40	63	>99%	60	*	*
White	2007-08	*	82	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Female	2007-08	*	65	>99%	*	*	*
	2008-09	*	69	>99%	*	*	*
Male	2007-08	*	69	>99%	*	*	*
	2008-09	63	74	>99%	38	25	38
Special Education	2007-08	*	40	*	*	*	*
	2008-09	*	50	*	*	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	55	*	*	*	*
	2008-09	57	61	>99%	43	43	14
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	>99%	14	68	18
	2008-09	94	87	>99%	6	67	28
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	60	81	>99%	40	*	*
	2008-09	*	82	*	*	*	*
White	2007-08	94	91	>99%	6	71	24
	2008-09	94	93	>99%	6	65	29
Female	2007-08	79	89	>99%	21	64	14
	2008-09	*	90	>99%	*	*	*
Male	2007-08	*	82	>99%	*	*	*
	2008-09	91	84	>99%	9	73	18
Special Education	2007-08	60	58	>99%	40	40	20
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	67	79	>99%	33	56	11
	2008-09	88	81	>99%	13	75	13
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	68	62	>99%	32	45	23
	2008-09	94	65	94	6	71	24
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	40	53	>99%	60	*	*
	2008-09	*	57	*	*	*	*
White	2007-08	76	75	>99%	24	47	29
	2008-09	94	77	94	6	75	19
Female	2007-08	64	62	>99%	36	50	14
	2008-09	*	65	>99%	*	*	*
Male	2007-08	75	62	>99%	25	38	38
	2008-09	90	64	91	10	60	30
Special Education	2007-08	20	30	>99%	80	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	33	50	>99%	67	*	*
	2008-09	*	54	>99%	*	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FOLLETT ISD (148902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	63	95	33	48	19
	2008-09	82	65	94	18	76	6
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	20	52	>99%	80	*	*
	2008-09	*	54	*	*	*	*
White	2007-08	81	80	94	19	56	25
	2008-09	81	82	94	19	75	6
Female	2007-08	62	60	93	38	54	8
	2008-09	86	62	>99%	14	*	*
Male	2007-08	75	66	>99%	25	38	38
	2008-09	80	68	91	20	70	10
Special Education	2007-08	*	35	80	*	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	38	49	89	63	*	*
	2008-09	75	52	>99%	25	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor FOLLETT ISD (148902)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.